The New Path of University Ideology Education under the Background of "Sanguan" Education Mode

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Abstract: In order to improve the overall ideological literacy and comprehensive ability of university students, universities have formed the basic mode of ideological education for university students. The work of "Sanquan" Education Mode requires that university ideology education should be integrated into all aspects of personnel cultivation, promote the organic combination of knowledge education, value-shaping and ability-training, and build a comprehensive and integrated education system. It is the only way to train qualified builders and reliable successors of socialism with Chinese characteristics with all-round development to strengthen the political education of all staff, the whole process and all directions in universities and universities. The article first analyzes the necessity of constructing the system of "Sanquan" Education Mode in university ideological education, then points out the problems existing in the system of this education mode in university ideological education, and finally discusses its construction strategies.

1. Introduction

In recent years, great progress has been made in the political education of Chinese university students, the exploration of theory and practice has been deepened, the content and form have been innovated, and the results have been emerging. At present, some university students have some problems to varying degrees, specifically manifested in confusion of political beliefs and certain deviations in values [1]. The concept of "Sanquan" Education Mode is put forward to meet the needs of social development, fully mobilize educational resources, give full play to the teachers of universities Implementing higher education, improve the University's ideology construction system, and cultivate excellent talents with high ideology literacy [2]. The important work of higher education is to cultivate students' personality, such as conveying correct ideas to students, completing the cultivation of students' ideas and values, and guiding students to the correct ideological direction [3]. In the traditional teaching process, the status of moral education is ignored. In the long run, moral education has been in a weak position for a long time in the process of university Ideology Education [4]. Therefore, the research on the construction of university ideology curriculum system with Sanquan education concept is of far-reaching significance to enhance the effectiveness of university ideology education. Universities should constantly consolidate the guiding position of Marxism in teaching and political work, and consolidate the ideological basis for the joint struggle of teachers and students [5].

In order to comprehensively improve university students' ideology literacy and comprehensive ability, universities have formed the basic model of university Students' ideology education. Strengthening the political education of all staff, the whole process and all directions in universities and universities is the only way to train qualified builders and reliable successors of socialism with Chinese characteristics with all-round development [6].. From the perspective of the cultivation of ideological education talents and the perspective of modern education and teaching, an examination of the current ideological education team and organizational structure of Chinese university students will help to promote the effectiveness of political education of university students in the new era [7]. "Sanquan education" requires that university ideology education must be integrated into all links of talent training, promote the organic combination of knowledge education, value shaping and ability training, and build an integrated education system. According to the new characteristics of the current situation of university Students' ideology education, we should actively explore and

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broaden the new channels of university Students' ideology education, and adhere to the effective unity of all staff education, whole process education and all-round education [9]. It is a long and necessary process for universities to fully implement the concept of "Sanquan education" in the daily practice of teaching and educating people. In the process of this practice, the school should actively innovate and explore comprehensively, and strive to create a new educational pattern of moral education ideology.

2. The concept of "Sanquan education"

The main meaning of "Sanquan educating people" includes educating all, the whole process and all-round. To train high-quality talents from three aspects, higher education management should give full play to teachers, mobilize resources from all sides to build a complete ideology construction system, and give full play to the importance of ideology education and personnel training.

2.1. Educate all employees

All-staff education refers to the need to mobilize everyone in the school to participate in the cultivation of students' ideology, and everyone in the school needs to have a high-quality and high-level sense of responsibility. Or assist in the ideological education and cultivation of students. The emphasis is to mobilize everyone in the school to actively participate in the political education of university students. Therefore, it is necessary to popularize the educational awareness of educating all staff, make all teaching staff aware of the importance of ideology education, and train the whole school staff to carry out ideology education, so as to enhance their sense of responsibility. All departments cooperate with each other to build a complete ideological education system, which is conducive to the political education of university students.

2.2. Full education

The whole process of educating people refers to carrying out ideological education for university students, which is not a fixed educational activity in a certain learning stage, but an educational activity that runs through the whole learning stage of university students in school. IDEO education is not a task in a certain period of time, but should run through the whole study period of students, and make changes to ideological education methods according to different development periods of students. When universities carry out ideological education for university students, they should not blindly apply the old teaching model based on past experience. According to students' different development stages and needs, we should fundamentally improve the ideological education model of university students and carry out political education of university students purposefully.

2.3. Educate people in all directions

All-round education means that when universities carry out ideological education for university students, they should not only pay attention to students' study and life, but also carry out all-round ideological education activities in various aspects [9]. When cultivating university students, all-round development is needed in study, work and life. School care for students is multifaceted, especially at the stage of life. Different from other stages of education, most students have left their families and started their first independent life in the traditional sense. University belongs to higher education, which not only needs to pay attention to the study of basic knowledge of university students, but also needs to pay attention to the development of students' comprehensive quality and ability, that is, taking university students as the foundation and paying attention to their all-round development. The development of university students' ideology education based on the concept of "Sanquan educating people" should guide students' life values and ideology correctly, and do a good job in the transition between school and society. As the intermediate station of students' identity transformation, higher education needs to guide students' life values and ideology, so as to deliver high-level and high-quality talents to the society.

3. The necessity of constructing "Sanquan education" system in university ideology education

In the process of the development of ideology education, once the teaching idea of "developing lifelong education" was put forward, it aroused strong repercussions in the educational circles. IDE education should run through the whole development process of students, rather than the external manifestation to complete the teaching task. As the most important part of china university teaching at present, the significance of ideological education for university students is self-evident. At present, the ideological education in universities plays an indispensable and powerful role in promoting the national cultural strength and building a socialist cultural power in the new era. In this environment, the comprehensive construction of "Sanquan educating people" system is extremely important. It can further strengthen the political education of university students and promote the all-round development of students' ideological quality. IDE education should focus on students' all-round development, be carried out in all directions and from many angles, cultivate students' good ideological and moral cultivation, promote the improvement of students' overall quality and promote students' all-round development.

4. Innovation path of Sanquan education model

4.1. Implement responsibility

Learning with knowledge in class and carrying out thematic class meetings are the most important ways to spread the political ideas of ideological education. Ideological education is not an extra burden of knowledge learning, but a driving force for the development of knowledge learning power. Universities should be fully aware of the importance of ideology to the cultivation of students' talents, put the cultivation of ideology first in their work, and combine it with the current social development background. In the process of university political education, moral education should run through students' whole university study process. The key to the whole process of educating people lies in penetrating into all stages of study and running through the whole process of students' study. It is necessary to closely link up all learning links and strengthen the communication between teachers. When establishing a new type of classroom, universities should give full play to the advantages of classroom to transmit the correct ideology to students, and give full play to the importance of classroom education for students. Schools need to compile educational books when carrying out ideological education in the classroom, and schools should compile ideological teaching materials with new characteristics in the new era by combining the state of social development and the main theme of contemporary ideological development, as well as the psychological qualities of university students.

Universities should actively innovate the educational model, attach importance to the construction of study style, arouse the enthusiasm of teachers and students to participate, and let teachers and students fully participate in teaching activities. The academic affairs department of the school can work together to formulate student standards, deepen the classroom management of ideology, show the trend of the school's study style construction as a whole, organize students to carry out classroom management activities, monitor daily learning activities in real time, and supervise students to develop good study habits. Teachers should carefully design teaching steps, guide students to develop in an all-round way, follow the law of healthy development of students' body and mind, and carry out quality education at different levels according to the specific situation of students' learning.

4.2. Clear rules

When making the work plan of ideological education in universities, it is necessary to clarify the responsibilities among different workers and divide the responsibilities reasonably, but the core premise of the work of different departments is to educate people. There are many channels to cultivate ideology education, which can enhance students' sense of collectivism and cultivate students' ideology through family education and instruction and participation in extracurricular activities. The aim of Chinese universities is to run socialist universities that people are satisfied

with. In the process of professional education, Chinese universities should also bear the content of ideology education and cultivate students' political quality. Therefore, it is necessary to continuously strengthen the infiltration of specialized courses, organically combine ideological education with specialized education, and improve the effectiveness of ideological education. When collecting relevant information, universities should ensure the accuracy of the information, so as to prevent the wrong information from affecting the normal campus work.

When establishing the information collection system, it is necessary to ensure the richness of information channels within the campus, and to grasp all aspects of information within the campus in time. When students find or receive information feedback and have psychological problems, they should make timely guidance and solve the problems. Smart campus provides a perfect educational foundation for students' life and study, and saves the manpower and material resources of the school in campus management. The good learning atmosphere created by the school can promote students' autonomous learning and positively promote students' learning development. Universities should give full play to the role of community organizations, enrich the ideological education methods, combine school education with self-education, form a joint force of development, and improve the ideological literacy of university students. It is necessary to ensure the harmonious and unified development of the ideological education system when constructing a scientific ideological education system, and to promote the completion of ideological education through various promotion. It is necessary to improve the staff's awareness of ideology, pay close attention to the new direction of social development, master the current real-time policies and give timely feedback to students, so as to answer the ideological problems faced by students.

5. Conclusions

With the promotion of reform and development in all aspects of society, the development of higher education has also been impacted. Driven by the new situation, there are more requirements and more challenges during the period of efficiently completing the ideological education. In the process of ideological education, university educators should build an ideological education system based on the concept of education by Sanquan, and strengthen the awareness of education by Sanquan. "Sanquan educating people" plays a positive role in promoting the reform of university ideology, which not only integrates the new ideas of traditional education, but also poses different challenges to the construction of ideas in the new era. university moral educators should enhance the overall situation and sense of responsibility, give full play to their subjective initiative, constantly study new situations of educating people, master new characteristics of educating people, expand new ideas, open up new ways of educating people, explore new methods of educating people and create new experiences of educating people. With the continuous improvement of the mechanism of "Sanquan educating people", the comprehensive quality of university graduates will definitely be improved step by step, and the quality of all citizens will surely achieve a qualitative leap.

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